Global Citizenship for DT 282/1 - Assignment 1

***Date***: Week 3, 2014

***Topic***: What is Global Citizenship and how does it relate to the group identified in the presentation topics? Please incorporate an overview of the culture for the group that is selected. This should also include general details about the work place practises as well as inter-social customs which can also include religious traditions (i.e. In Japan the person who sits by the window and in the corner is actually seated furthest away from the boss. This means this person is under performing hence why s/he has been put in this seat whereas in Ireland a seat by the window in the corner is often viewed as a positive thing).

***Assignment***: Students will be divided into small groups. Each group will select a heading for the purpose of giving a power point presentation to the class. The classes will be taught to the DT 228/1 students during a series of classes – the presentation should be between 40-45 minutes in length.

***Marks***: 30% of the overall mark for the module and the grading matrix is attached.

***Requirements*:** It is up to the group to decide how to divide the tasks and meet the goals of these two assignments:

1. It is expected that each group will create visual aids for their workshop (if you need items such as white board markers, etc then please see me ***at least 5 working days in advance*** to arrange photocopying and/or overhead materials and/or markers for the white board – points will be deducted otherwise).
2. There is a folder in Web courses to assist students in preparing his/her presentation. It include information on presentation skills, power point, etc.

***Hint:*** Ask yourself what you think someone should know about this country and this group of people if s/he were visiting the country for an extended period of time to study and/or work in order to be an effective global citizen.

**Presentations and Schedule**

**Week 5:**

* Class: ***Presentation 1 –*** Country: China (ethnic minority: Han Chinese)
* Class: ***Presentation 2 -*** Country: China (ethnic minority: [Zhuang](http://en.wikipedia.org/wiki/Zhuang_people) Chinese)
* Class: Continue brain storming and planning for SLWC

**Week 6:**

* Class: ***Presentation 1 –*** Country: China (ethnic minority: [Hui](http://en.wikipedia.org/wiki/Hui_people) Chinese)
* Class: ***Presentation 2*** - Country: China (ethnic minority: [Manchu](http://en.wikipedia.org/wiki/Manchu_people) Chinese)
* Class: Continue brain storming and planning for SLWC

**Week 7:**

* No class on Monday due to bank holiday
* Class: ***Presentation 1 –*** Country: Germany
* Class: ***Presentation 2*** –Country: Switzerland

**Week 8**:

* Class: ***Presentation 1*** – Country: Luxemburg
* Class: ***Presentation 2 –*** What is Global Citizenship and how does it currently impact the workplace here in Ireland?

Notes about assignment:

DT 282/1: Group Presentation Grading Matrix

(30% of the overall module mark)

Team Members:

Date: Start Time: End Time:

*Comments on back*

Clear introduction and overview of topic 1 2 3 4 5

Strong conclusion, summing up main points 1 2 3 4 5

Good sense of audience; held audience; info 1 2 3 4 5

targeted right audience

Started and ended on time/met time requirement 1 2 3 4 5

Worked well as an overall group presentation 2 4 6 8 10

Main information presented in a clear,

meaningful way 2 4 6 8 10

Ideas/concepts are well organised & structured 2 4 6 8 10

Research: Relevant to topic 2 4 6 8 10

Effective integration of research into presentation 2 4 6 8 10

Use of audiovisuals (i.e. handouts, posters, PowerPoint –

good use of background, fonts large enough for all of

audience to read, not too much info on slides, use of

movement/sound, videos, etc.) 2 4 6 8 10

Effective presentation skills (i.e. eye contact, posture,

use of cue cards or other aid, voice, location when

speaking, etc). 2 4 6 8 10

Handled questions well

(Responds authoritatively, concisely and yet

completely to all questions on the content and 2 4 6 8 10

related issues. No evasion or bluffing.)

Assessor: Total Score:

**Group Members Contact Details**

Student 1: Name (printed) Email

Mobile number Landline

Student 2: Name (printed) Email

Mobile Number Landline

Student 3: Name (printed) Email

Mobile Number Landline

Student 4: Name (printed) Email

Mobile Number Landline

Student 5: Name (printed) Email

Mobile Number Landline

Student 6: Name (printed) Email

Mobile Number Landline